



SILVER CREEK HIGH SCHOOL

3434 Silver Creek Blvd, San Jose, CA 95121

Kelly Daugherty - Principal

Title I School-Level Parental Involvement Policy Silver Creek High School

Silver Creek High School has developed a written Title I parental involvement policy with input from Title I parents. Parents are provided various resources, invited to meetings, asked to participate in conversations, and asked to provide feedback. It has distributed the policy to parents of Title I students. The policy is sent home to all families. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Silver Creek, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program, Title I requirements, and the right of parents to be involved.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. In addition, we encourage participation in various school-wide meetings, including opportunities in the site's monthly School Site Council (SSC), English Language Advisory Committee (ELAC), Parent Engagement meetings, and alternating monthly Coffee with the Principal. In addition, there are a number of workshops and enrichment activities for parents on campus.
- The school involves parents of Title I students in an organized, ongoing, and timely way to plan, review, and improve the school's Title I programs and the Title I parental involvement policy. The plan is reviewed annually by the School Site Council each year for input and discussion.
- The school provides parents of Title I students with timely information about Title I programs. This is done through the annual meeting, reviewing the guidelines for Title I. Update on the progress of programs funded through Title I are given at School Site Council meetings.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through:
 1. Back to School Night Parent Conferencing and as needed Parent Conferencing
 2. SSC, ELAC, and Parent Engagement meetings
 3. ESUHSD's Parent Handbook sent home annually in the Fall of each year
 4. The school's website and Canvas
 5. Parent Community Center open daily
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions related to their children's education. In addition, parents can communicate their needs by participating in the SSC and ELAC, attending parent engagement meetings, and visiting the Parent Community Center.

LYRA HUA
ASSOCIATE PRINCIPAL

JOEL ROBISON
ASSOCIATE PRINCIPAL

EAST SIDE HIGH SCHOOL DISTRICT

GLENN VANDER ZEE, SUPERINTENDENT

IT IS THE POLICY OF THE EAST SIDE UNION HIGH SCHOOL DISTRICT NOT TO DISCRIMINATE ON THE BASIS OF SEX, AGE, RELIGION, RACE, NATIONAL ORIGIN, SEXUAL ORIENTATION OR HANDICAPPING CONDITION IN ITS EDUCATIONAL PROGRAM AND ACTIVITY OR IN THE RECRUITMENT AND EMPLOYMENT OF PERSONNEL.



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School-Parent Compact

Silver Creek distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items and other items suggested by parents of Title I students.

- The school's responsibility to provide a high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Annually, the school will hold a meeting for all parents and the School Site Council/ELAC to review and approve the School-Parent Compact. The compact is to be provided to all parents at the beginning of the school year. In addition, the compact is discussed in relation to the individual child's achievement during parent-teacher conferences and parent-counselor conferences as needed.

Building Capacity for Involvement

Silver Creek engages Title I parents in meaningful interactions with the school. In addition, it supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards (Common Core), assessments, and how to monitor and improve their children's achievement.
 1. Student data is reviewed and monitored by the SSC and ELAC committees. These meetings are open to all parents, staff, and community members.
 2. Families receive CAASPP (California Assessment of Student Performance and Progress) scores and 6-week report cards in the mail. Additionally, CELDT (California English Language Development Test) scores are reviewed and interpreted each year during ELAC meetings.
 3. Our school's social workers, Parent Community Involvement Specialist, and academic counseling team work with parents to understand various academic programs and options.
 4. Parent Engagement Meetings are held to cover the following topics: Transition to high school, College and Graduation requirements, AP and A-G requirements, Financial Aid for Post-secondary education, and Preparing for Senior Year.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. In addition, all parents are invited to a Parent Empowerment conference and encouraged to attend school site meetings to give input to the school's program

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- With the assistance of Title I parents, the school educates staff members about the value of parent contributions and how to work with parents as equal partners. Each year, the school staff receives training on the importance of involving parents at school and partnering with parents to improve student achievement.
- The school coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in their children's education. The school coordinates and integrates the Title I parent involvement program with other parent involvement programs available at the school and community, such as SSC and ELAC. In addition, the school establishes collaborative partnerships with community agencies to provide additional resources for parents to support their children's education.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. The school distributes all information to parents in a written, visual, and oral form in English and the parents' primary language.
- The school provides support for parental involvement activities requested by Title I parents. In addition, the school hires a bilingual parent community involvement specialist to connect families with community organizations and facilitate resources in the community to support parent participation in their children's education.

Accessibility

Silver Creek provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. The school uses various means of communication to reach their diverse parents, such as Remind, Canvas, personal phone calls, home visits, informational meetings, flyers, letters, handouts, and others. Special accommodations and materials are provided for persons with disabilities, parents who speak a language other than English, migratory farmworkers, and others. The school report cards, parent letters, brochures, and all communications for parents are provided in English and the parents' primary language as required.

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